# STRENGTHENING STEM SCHOLAR PROGRAMS

Dr. Bernice G. Alston
OCTOBER 24, 2009
AMES RESEARCH CENTER

## Leadership

- Leaders must listen to themselves....to their own inner voices of direction, strength and conviction.
- Leaders place themselves aside so that the needs of others may prevail. They are gentle, strong, confident, and unyielding as needed, always following the tune of their inner voices.

### **DEVELOPING STEM TALENT**

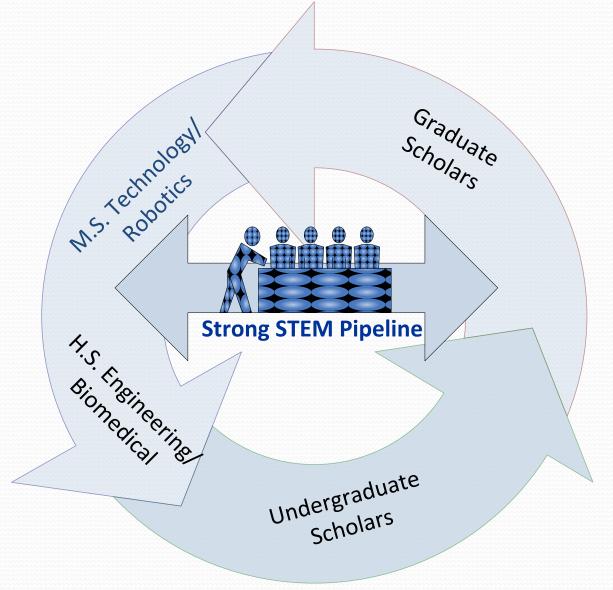
The following elements seem to be important in encouraging students to aim for mathematical and scientific careers, and many talent initiatives try to address these need:

- Solid preparation from an early age in math and science content
- Experience with hands-on content
- Awareness of the utility of school-based learning in the workplace
- Exposure to role models and mentors who work in these fields
- Access to peers who share these interests

### MIND ALTERING EVENTS



### Improving the STEM Pipeline for Women & Minorities



### Demographics 2008-09

- Wheaton High School
- Total Students (1322)
- Male (812) 61.4%
- Female (510) 38.6%
- Asian (146) 11.0%
- African Am.(297) 22.5%
- Hispanic (741) 56.1%
- Indian (1) 0.1%
- White (137) 10.4%

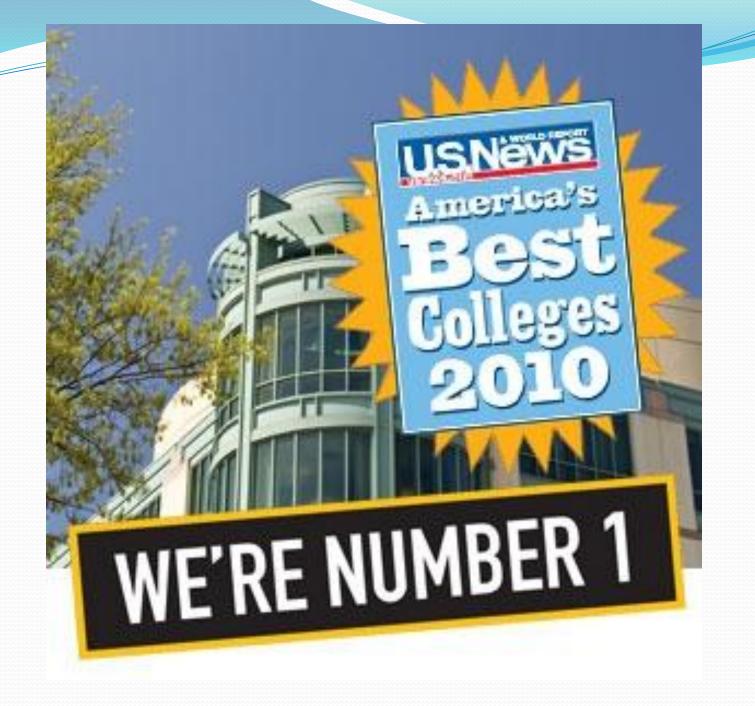
- Academy of Engineering
- Total Students (353)
- Male (305) 86.4.
- Female (48) 13.6%
- Asian (36) 10.2%
- African Am.- (83) 23.5%
- Hispanic (196) 55.5%
- Indian (o) o%
- White (38) 10.8%

 Academy of Engineering Students make up 26.7% of WHS student body

# 2009 Scholarships

•	Binh Pham Lafayette	Electrical Engineering		\$52,489/yr	Total	\$209,956.00	
	Brian Koskey	Carnegie Mellon Engineering	(Undecided)		\$45,000/yr	Total	\$180,000.00
•	Theo Lorain-Hale	Iowa State	Electrical Engineering		\$31,556/yr	Total	\$126,224.00
•	Oscar Diez-Canseco	Penn State	Civil Engineering		\$31,000/yr	Total	\$124,000.00
	Putie Kadir Syracuse	Civil Engineerii	ng \$22,500/yr		Total	\$90,000.00	
•	Nina Lachewitz	Wilson College	Exercise Sports Science		\$20,000/yr	Total	\$80,000.00
•	Tiffany McLean	Randolph Macon	Engineering (Undecided)		\$20,000/yr	Total	\$80,000.00
•	Marco Regalado	Univ. of MD CP	Mechanical Engineering		\$18,600/yr	Total	\$74,400.00
	Karla Osorio	Penn State	Civil Engineering		\$16,000/yr	Total	\$64,000.00
•	Thomas Gardella	Univ. of Hartford	Civil Engineering		\$14,000/yr	Total	\$56,000.00
	Marvin Padilla	Frostburg State	Civil Engineering		\$10,900/yr	Total	\$43,600.00
•	Hasitha Bentota	Penn State	Aerospace Engineering		\$6,000/yr	Total	\$24,000.00
•	DeShaun Budd-Bey	ITT Tech	Engineering (Undecided)		\$4,141/yr	Total	\$16,564.00
	Karla Osorio	Penn State	ACE Scholarship			\$4,000/yr	Total
	\$16,000.00						
			gineering	\$4,000/yr	Total	\$16,000.00	
•	Jacky Yuen Montgomery College Mechanical Eng			\$3,500/yr	Total	\$14,000.00	
	Juan Diaz		Electrical Engi		\$3,000/yr	Total	\$12,000.00
•	Denis Gonzalez	Univ. of MD ES	niv. of MD ES Mechanical Engineering		\$3,000/yr	Total	\$12,000.00
•	Alex Rodas Montgomery College Engineering (U		ndecided)	\$2,700/yr	Total	\$10,800.00	
•	Samad Ali	Montgomery College	Engineering (Undecided)		\$2,400/yr	Total	\$9,600.00
•	Taylor Martin	Martin Univ. of MD CP		Civil Engineering		Total	\$9,600.00
•	Sam Tripoulos	Montgomery College	Undecided		\$600.00/yr	Total	\$2,400.00

# RECRUITING AND MAINTAINING THE TALENT





#1 among up-and-coming national universities-"schools everyone should be watching"-in a list including Emory University, Rice University, Clemson University, University of California San Diego and Ohio State University

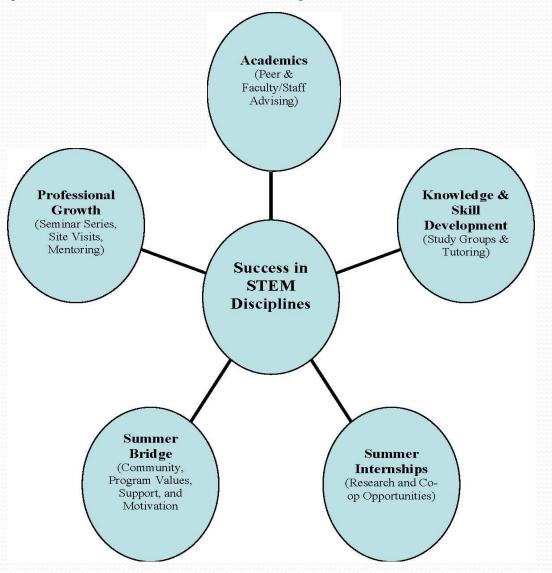
#1 public national university in undergraduate teaching, where we tied with Stanford at 4th among all national universities, just behind Dartmouth, Princeton and Yale

UMBC also joined Cal Tech, Duke University, Williams College, MIT and others in an unranked list of schools that give students outstanding opportunities for undergraduate research and creative projects.

### **UMBC MAJOR GOALS**

- Provide a distinctive undergraduate experience
- Continue to build research and graduate education
- Strengthen the relationship between UMBC and external partners, especially in the Baltimore-Washington region

### **Meyerhoff Community of Proven Practices**



### **STAYING THE COURSE** African Americans 41.8% Hispanics 48.6% **ALL STUDENTS** 64.6% Whites 69.3% Asian Americans 77.4%

**Elusive degree.** A minority of African-American and Hispanic students who begin as science majors actually graduate with a STEM degree.



**Success in situ.** Yohance Allette says the Meyerhoff program has helped him stay in biology.

# **Developing STEM Scholars**

### CAN BE AS SIMPLE AS A,B,C:

- A-Activate by inspiring, energizing scholars to set goals together with everyone's input
- B-Behavior/Performance giving STEM Scholars the opportunity to perform with their diversity, uniqueness and style
- C-Consequences are governed by how the leader acts after accomplishments. Humility can take us all a long ways.

#### DEVELOPING STEM SCHOLARS

GPA
SAT
AP Courses
Research Exp
Research Inter.
Unknowns
(Precocity)



•Meyerhoff
Scholars
•DNIMAS at
Norfolk State
•MUST
•LA-STEM
Research
Scholars



GPA
Grad Rates (4 & 6
year)
GRE
Post Sec Study

**SELECTION** 

**IMPLEMENTATION** 

**RESULTS**